

Syracuse University

Project Advance

Summer Institute 2021

WGS 101: Introduction to Women's and Gender Studies

Dr. Dana Olwan and Dr. Gwendolyn Pough

June 22, 2021

Dear SUPA Summer Institute Participant:

We hope that your school year is wrapping up nicely and you are getting a chance to enjoy a bit of spring as we move into the summer months. We are excited about this year's Syracuse University Project Advance Summer Institute! And we can't wait to meet you and begin our time together learning more about teaching **WGS 101 Introduction to Women's and Gender Studies**.

We will be your faculty liaisons for WGS 101: Introduction to Women's and Gender Studies. Our names are Dana Olwan and Gwendolyn Pough. We are both professors in the Women's and Gender Studies Department at Syracuse University. We both have years of experience teaching Women's and Gender Studies and have taught the introductory class at several academic institutions. This is our first opportunity to work with Project Advance teachers and we are beyond excited about it. We truly believe that the kinds of critical thinking that happens in WGS 101 should be available to more students. We see this workshop as an opportunity for us to push our own thinking and teaching as we connect, build community, and learn from each other. We can't wait to meet you and get started!

Just in case you are as excited as we are, we have some further information about the upcoming summer institute for WGS 101 below. If you have any questions, comments, or concerns, please feel free to contact us.

General Workshop Information

The WGS 101: Introduction to Women's and Gender Studies workshop will take place **July 12-16**. We will meet as a full group synchronously via Zoom from **10:00 am -12:00 pm** and **1:00 pm - 4:00 pm** each day.

Join Zoom Meeting

<https://syracuseuniversity.zoom.us/j/92444978834?pwd=dVh4S1pIaU1xT29LbXY0VTdTd3RMdz09>

Meeting ID: 924 4497 8834

Passcode: 735683

The workshop will provide the opportunity for you to both engage with the core texts of WGS 101 and engage with some feminist pedagogy texts that will help you develop as a teacher of these kinds of texts. Some of this material and approaches to teaching may be new to you and some of it may feel uncomfortable. These feelings might also be shared by your students when you introduce the core texts and ideas of WGS 101 to them. Think of this workshop as an opportunity to learn on multiple levels. We know this learning experience will give you the foundation you need to design and teach a class with confidence.

Our first WGS 101 workshop will be on Monday July 12th. Information regarding the schedule is below. We are also attaching a draft of a more detailed Reading and Assignment Schedule of core readings, pedagogical readings and assignments to review in preparation of our workshop. We strongly urge you to start reading, watching, and listening to the required materials well in advance of the workshop. Due to the intensity of the training program, you will want to have completed as much of the requirements as possible before starting.

To be certified to teach the course in your school as an accredited SUPA course, you must attend all the online sessions, complete all the work assigned, and submit a syllabus of your own design for approval by **August 15, 2021**.

Some of the materials you will need for this workshop are listed in the Reading and Assignment Schedule and accessible via the links embedded in the text. You will also need a copy of the book:

Hassel, Holly, Christine Launius, and Susan Rensing. *A Guide to Teaching Introductory Women's and Gender Studies*. New York: Palgrave Macmillan, 2021. This book will be purchased by SUPA on your behalf. To do so, **please e-mail Dr. Sean Conrey (smconrey@syr.edu) your mailing address as soon as possible so that a free copy can be mailed to you.**

The rest of the materials for WGS 101 will be posted on Blackboard and can be accessed there. Before getting on the Blackboard site, you will need to activate your SU NetID; you should have received a letter from the SUPA office detailing how to set up your Syracuse University Net ID, so please do this as soon as you get this information.

In the meantime, please feel free to e-mail us if you require any further information or if you'd like to touch base before the beginning of the program. We can be reached at dmolwan@syr.edu and gdpough@syr.edu.

We look forward to meeting you all soon.

Sincerely,

Dana Olwan and Gwendolyn Pough

**Training Schedule
July 12 – July 16, 2021**

DAY 1

July 12, 2021

Feminist Pedagogies: Challenges and Promises

8.30 am – 9.45 am	<p>SUPA Pre-Orientation Training</p> <p>The link for that event is:</p> <p>https://us02web.zoom.us/j/82745632103?pwd=bnklyYlkzWDhCUVFXT1Qrd0t5S1ljdz09</p> <p>Meeting ID: 827 4563 2103 Passcode: adPaZ6</p>
10AM – 12PM (synchronous session)	<p>Welcome, WGS Curriculum, and the 101 Syllabus Design</p>
1PM – 4PM (synchronous session)	<p>The WGS Curriculum (resistance, discomfort, and “safe space”)</p> <p>AND</p> <p>Review of Core Texts</p>

DAY 2

July 13, 2021

Genealogies and Foundations

10AM – 12PM (synchronous session)	<p>Review of Core Texts</p>
1PM – 4PM (synchronous session)	<p>Review of Core Texts Continued</p> <p>AND</p> <p>Presentation of Lesson Plan</p>

DAY 3

July 14, 2021

Intersectionalities and Interdisciplinarity

10AM – 12PM (synchronous session)	<p>Review of Core Texts</p>
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1PM – 3 M (synchronous session)	Review of Core Texts Continued
	AND
3PM – 4 PM (synchronous sessions)	Dr. Sean Conrey Visit

DAY 4

July 15, 2021

Transnational and Global

10AM – 12PM (synchronous session)	Review of Core Texts
1PM – 3PM (synchronous session)	Review of Core Texts Continued
	AND
	Laura Jaffee Guest Visit on “Disability and Feminism.” TBA
3PM – 4 PM (synchronous session)	Peer Review Session

DAY 5

July 16, 2021

Solidarity and Activism

10AM – 12PM (synchronous session)	Review of Core Texts
1PM – 4PM (synchronous session)	Review of Core Texts Continued
	AND
2.30 – 4 PM (synchronous session)	Presentations of Weekly Lesson Plans