

Welcome to SUPA Econ,

I look forward to working with you at this year's Syracuse University Project Advance (SUPA) Economics – Summer Institute.

The Summer Institute is an intense and, from my experience, very enjoyable time together. In effect, we “walk” through the course. As we do I trace the thread that weaves through and ties together the development of the economic model, highlight points that I think are worthy of special note, answer questions about content, and develop ideas for pedagogy. The textbook, *Principles of Economics: A Foundation for Understanding the Economy*, is the core of the course, so in effect we'll be walking through the text. My desire for your preparation is inspired by my Middle School Principal who was named Miss Diskin.¹

In Middle School we had assemblies with some regularity and they always opened with Miss Diskin offering the very same words of wisdom: “Remember boys and girls, an intelligent man is a man who knows what he doesn't know.”

Every time she repeated this little ditty, I'd think to myself “That is the stupidest thing I've ever heard.”

My, how time changes one's perspective.

In the spirit of dear old Miss Diskin, it is **very important that you read the text before you “arrive”**. What I want you to do as you read is **identify those parts of the narrative that you don't fully understand** so that we can focus our energies where they will be most fruitful.

Let me emphasize that my voice should not be, heaven forbid, the only voice in the room. Your participation and contributions to the conversation are deeply desired and valued.

My goal for the Summer Institute is to make you feel as comfortable as possible with the course content and its delivery. As I will emphasize in our class meetings, I want you to cover the core embodied in the textbook thoroughly and effectively, but how you do this and largely how you assess your students' success (some common elements from my exams are required for comparison) is up to you. We provide the content, but you are an excellent teacher and this is your class to teach as you see fit.

Again, I look forward to working with you at this year's Summer Institute.

Jerry

NOTE:

On SUPA Blackboard you will find:

- A syllabus template
- An example of my on campus syllabus
- Course objectives
- Course PowerPoints
- Exam templets, question bank

¹ I got to know Miss Diskin pretty well because as a mischievous young man, I got sent to her office with some regularity.

Syllabus for
Syracuse University Project Advance (SUPA) Economics – Summer Institute

Schedule:

Monday, July 12th:

8:30-9:45 – Program-wide Welcome & Orientation

10:00 - Introduction - Plan of the ECN203 Summer Institute

Introduce selves - Who am I? Who are you?

General view on SUPA

General view on text.

My Syllabus - Go over elements (text, math skills, HW, Quizzes, Exams, ...)

10:30 – 4:00 Discussion, Direction, and Development of Teaching Strategies: Chapters 1-6

Tuesday, July 13th:

8:30 – 4:00 Discussion, Direction, and Development of Teaching Strategies: Chapters 7-12

Wednesday, July 14th

8:30 – 12:00 Discussion, Direction, and Development of Teaching Strategies: Chapters 13-18

1:00 – 1:30 **Registration Presentation** with Emily Beck

1:30 – 4:00 Discussion, Direction, and Development of Teaching Strategies: Chapters 13-18

Thursday, July 15th:

8:30 – 11:00 Catch up and/or discussion time

11:00 – 12:00 Veterans “roundtable”: words of advice from teachers who have “been there”

1:00 - 4:00 Catch up, Review, and/or discussion time as needed - Evaluation if we’re all comfortable

Friday, July 16th

9:00 – until we’re all comfortable - Catch up, Review, and/or discussion time as needed - Evaluation