



Syracuse University

Project Advance

LAT 201 – LATIN SUMMER INSTITUTE 2021

Agenda

WEEK 2: Monday, July 19 – Friday, July 23, 2020

Monday, July 19

8:30- 9:45

Project Advance Summer Institute Week Two Orientation

Join Zoom Meeting

<https://us02web.zoom.us/j/81360253831?pwd=M2RlVnk9RWnhENEEdFVzkveXFyVlJ1QT09>

Meeting ID: 813 6025 3831

Passcode: 1D6fGX

10:00 – 11:00

Welcome to the SU Latin 201 Course, Professor Jeff Carnes

- Introductions
- Introduction to SU's foreign language program and college classrooms.

Live session link:

<https://syracuseuniversity.zoom.us/j/96679356629?pwd=czhwL1IDSkdx aUZ0QjJDbzdTcFhnQT09>

Meeting ID: 966 7935 6629

Passcode: 347908

12:30 – 2:00

Accessing materials through the University Library

Virtual Mendeley and Library Resources workshop

Patrick Williams, Librarian for Literature, Rhetoric, and Digital Humanities, *SU Library*

Live session link:

<https://syracuseuniversity.zoom.us/j/94285106030?pwd=eWgweTVxY2hoczVktVTdsR0VGWDBSQ09>

Meeting ID: 942 8510 6030

Passcode: 253404

2:15 – 3:15

The SU LAT 201 Course, Professor Jeff Carnes

Student placement in SU LAT courses

Integrating textbooks to LAT 201

Live session link: **TBA**

Homework: Start outlining your course Syllabus. Bring questions to tomorrow's synchronous session

Tuesday, July 20

9:00 – 11:00

Language Learning

Teaching Latin in the High School and College Classrooms

Professor Gregg W. Schwender, Wichita State University and The Independent School (Wichita, KS)

Live session link: **TBA**

1:00 – 2:30

The Syllabus: Role, Importance, and Application

Professor Jeff Carnes and Kennia Delafe

LAT 201 Syllabus template and examples

Why is this template required to create my SU course Syllabus?

How can I create my SU syllabus? Resources?

What parts of the syllabus cannot be changed or removed? Why?

Can I add supplemental materials?

Do I have to change it every year?

When and to whom do I have to submit it?

What happens if I do not follow these guidelines?

Other Syllabi questions?

Live session link:

<https://syracuseuniversity.zoom.us/j/91841430124?pwd=UUUjYjc2NmVXpRUEY4cjJtMzd6aFVBZz09>

Meeting ID: 918 4143 0124

Passcode: 813503

Homework:

Draft answers for questions 1 and 2 from the proposal outline below.
Working on your Syllabus draft.

Wednesday, July 21

8:30 – 9:30

Student Registration and Grade Reporting Presentation Workshop

Presenters: Emily Beck, Sr. Student Records Coordinator

ZOOM live session link:

<https://syracuseuniversity.zoom.us/j/95485760353?pwd=cGVCejBlaHBRV3k0aVJiTjZOU1FlZz09>

Meeting ID: 954 8576 0353

Passcode: 382861

9:45 – 11:00

Lesson Planning for the SU LAT 201 course, Professor Jeff Carnes

Discussion:

1. How to develop a lesson plan from the course syllabus to reach learning goals?
2. Instruction discussion
3. Blending all together to be prepared to teach

Live session link: TBA

12:30 – 2:00

Syllabus and lesson planning time

Live session link: TBA

Homework:

Draft answers for questions 3 and 4 from the proposal outline below.
Continue working on your Syllabus.

Thursday, July 22

9:00 – 11:00

Syllabus review, Professor Jeff Carnes

Strategies for vocabulary retention

Strategies for teaching meter in Latin poetry

Live session link: TBA

11:15 – 12:00

Admin Workshop

Information session with Kennia Delafe

Live session link:

<https://syracuseuniversity.zoom.us/j/97500961582?pwd=UndRRVhMSjdLT05SMm9xUTg3bkhVUT09>

Meeting ID: 975 0096 1582

Passcode: 488719

1:00 – 2:30

Vocabulary Acquisition for Transitional Latin Students

Professor Wilfred E. Major, Louisiana State University

Live session link: TBA

Homework:

Draft answers for questions 5 and 6 from the proposal outline below.
Continue working on your Syllabus.

Friday, July 23

9:00 – 11:00

Syllabus and lesson planning presentation and discussions, Professor Carnes

Reinforcement of content knowledge and unanswered questions

Live session link: TBA

Admin Closing

11:15 – 12:00

- Proposal Statement due
 - Syllabus draft due
 - Final LAT 201 course Syllabus due on or before August 15.
- Evaluation & Closing

Live session link:

<https://syracuseuniversity.zoom.us/j/95980310649?pwd=cFdYNXNCTGt5ZXV6Yk5UeW5RWXVTQT09>

Meeting ID: 959 8031 0649

Passcode: 802476

ASSIGNMENTS AND DUE DATES:

- All participants must complete and submit:
 - Certification Proposal Statement (outlined below) by **the end of Summer Institute week.**
 - Course Syllabus outline by **the end of the Summer Institute week.**
 - Completed LAT 201 course Syllabus for the academic year must be submitted for approval by **August 15th.**
 - Electronic copies of these documents must be sent to Kennia Delafe (kdelafe@syr.edu) for SU Adjunct Certification approval.
 - No class will be assigned prior Certification.
-

Proposal Statement Outline (preliminary)

Think of this as a series of questions to answer in this general order.

1. Course philosophy and expectations
 - a. what do you expect your students to learn in specific, and in terms of general outlook?
2. With respect to the above, what is the...
 - a. general demographic expected in LAT201?
 - b. expected class size and number of sections
3. Will you have teaching assistants or partner instructors, and will this impact the way you teach the class and make the schedule?
4. In case of emergencies, will the school provide a certified backup to carry on your course? What will be the proposed contingency plan?
5. Do you have permission/resources available to schedule field trips, excursions, or visits to local or regional sites that may help with instruction or course outcome?
6. Do you anticipate factors that may impact your class structure, expectations, and desired outcomes? If so, please explain.

Overall course guidance:

For all courses to be certified as a Syracuse University Project Advance Course and to be able to open course sections, an approved syllabus for the full academic year must be on file in the Project Advance office by August 27th. Please follow the due dates guidelines from above to guarantee course sessions are opened on time.

For Teachers to be certified as Syracuse University Instructors, teachers must maintain SU Instructor certification by adhering to the given certification standards provided on the Instructors guide, actively participating in professional development provided by the course administrator and course Faculty, maintaining direct communication with Course Administrator in case of needs and emergencies, and being a Syracuse University representative for students, parents, and High School administrators and staff. Failure of doing so, the indicated course will not be offered as a Syracuse University course, and it will be contingent until complying with the requirements.

If you have questions or concerns, please feel free to contact your course administrator Kennia Delafe kdelafe@syr.edu.