



## SYRACUSE UNIVERSITY

### **HST 101 American History to 1865 (3 credits)** **HST 102 American History Since 1865 (3 credits)** **2017-2018**

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The American History sequence is a full-year course comprised of two, three-credit courses. History 101—American History to 1865 will be offered in the fall semester and History 102—The United States Since 1865 in the spring semester.

#### **HST 101**

In the aftermath of “9/11” and as we begin a new millennium, there is great anticipation of a “new era,” a new beginning—a disconnect from the past. However, the future is inescapably tied to the past and questions our society is facing and will face in the future are rooted in our past. Our attitudes on such issues as political democracy, social justice, economic opportunity, equality and the environment have all been shaped by our society’s previous experiences. In this course we will study how these attitudes and beliefs evolved in the first two-and-one-half centuries of our history. Ultimately, history in large part is a study and an attempt to understand those links between what we “were” to what we “are” and to what we “hope to be.”

While this course is an “introductory” course in American history covering the period from 1607 to 1865, it is not a “survey” course in the sense that we will not discuss every fact or cover every event in 250 years of American history. Rather, we will approach this period of history through a discussion of three themes. The first, essentially covering the period from the founding down to the middle of the eighteenth century, will deal with the question of how Europeans from a medieval culture became Americans. The second theme will explore the political, social and economic impact the Revolution had upon American society. And finally, we will focus on the modernization of American society in the nineteenth century and examine the relationship between modernization and the sectional crisis. In all three themes we will focus, in part at least, on issues of political democracy, social justice and equality.

This course has two major objectives. First, we will study history as a process through which our society, our country came to be as it is today. Our current society is the product of a diverse and complex past and a fuller understanding of that past will give us greater insight and perspective into the historical roots of the problems that challenge us. One historian has written: “A nation’s attitudes towards its own history is like a window into its own soul and the men and women of such a nation cannot be expected to meet the obligations of the present if they refuse to exhibit honesty, charity, open-mindedness and a free and growing intelligence towards the past that makes them what they are.”

The second objective of this course is to challenge students to develop critical reading and writing skills. We will introduce students to sets of complex historical problems and ask them to

order, assess, analyze and conceptualize the material in order to gain greater understanding of the particular problem with all of its ramifications. It is our belief and hope that this course along with a full undergraduate education is part of a lifelong quest for education and learning.

## **HST 102**

This course is intended to be an introduction to U.S. history from the end of the Civil War until the present. While such a course cannot be fully comprehensive, it will focus on many of the important developments and major trends that have shaped modern American life. These include: the impact of the end of slavery upon African Americans, the South, and the nation as a whole; the effects of immigration, ethnicity and religious diversity; the rise of modern culture, technology, consumerism and communications; U.S. expansionism and growing involvement in world affairs; struggles for equal rights and justice; protest movements and resistance to change; the upheavals of the 1960s and the impact of Vietnam and Watergate; the "Reagan Revolution"; the end of the Cold War; the presidency of Bill Clinton; the beginnings of the third "American century"; and the consequences of globalism. Although much of this inevitably will center on public events and persons in national leadership, we also shall explore the lives and experiences, contributions and insights, of ordinary people.

In the various readings—textbook, primary sources, and "coming of age" accounts—as well as through multimedia resources, students will see how others have experienced, written about, and interpreted history. More importantly, through discussions and various types of assignments, students will have a chance to experience history, and not just to read about it. In the process, they will begin to learn something of how historians think about and investigate the past, and will start to develop their own critical, historical perspectives. By the end of the semester, students will not only know more about the American experience, but will have learned how to construct persuasive arguments, to use evidence effectively, and to hone a variety of analytic skills. These skills will be valuable to them during their undergraduate experiences and in the future.

Author/Title (Publisher)	Price Per Copy	Ordering Source
<b>History 101</b>		
* <i>Liberty, Equality, Power: A History of the American People</i> , 7 <sup>th</sup> Edition; Murrin ISBN: 9781305084131	\$120.00	Cengage Phone: 800-354-9706
<i>Documents in American History: 1607-1861</i> ; Sharp ISBN: 9781133068808	\$70.25	Cengage
<i>The Puritan Dilemma: The Story of John Winthrop</i> ; Morgan ISBN: 9780321478061	\$32.25	Syracuse University Bookstore Phone: 315-443-9901
<i>The Minutemen and Their World</i> ; Gross ISBN: 9780809001200	\$15.95	Syracuse University Bookstore
<i>The Classic Slave Narratives</i> ; Gates, Ed. ISBN: 9780451532138	\$7.95	Syracuse University Bookstore
<b>History 102</b>		
* <i>Out of Many: A History of the American People Volume 2</i> , 8 <sup>th</sup> Edition; Faragher, J., et al. ISBN: 9780205962068	\$67.50	Pearson Phone: 800-848-9500
<i>My Antonia</i> ; Cather, W. ISBN: 9780553214185	\$5.95	Syracuse University Bookstore
<i>Manchild in the Promised Land</i> ; Brown, C. ISBN: 9781451631579	\$17.00	Syracuse University Bookstore
<i>Acts of Faith: The Story of an American Muslim, in the Struggle for the Soul of a Generation</i> ; Patel, E. ISBN: 9780807006221	\$16.00	Syracuse University Bookstore
<i>I Came a Stranger: The Story of a Hull-House Girl</i> ; Polacheck, H. ISBN: 9780252062186	\$25.00	Syracuse University Bookstore
<i>Coming of Age in Mississippi</i> ; Moody, A. ISBN 9780440314885	\$7.99	Syracuse University Bookstore

The *Out of Many* Combined Volume (see below) can replace the Murrin and Faragher I volume texts. This is up to the discretion of each individual school.

Faragher, Buhel, Czitrom, Armitage, <i>Out of Many</i> Combined Volume, 8/E ISBN: 9780205958511 (Prentice Hall) \$134.25
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<b>Prices are subject to change.</b>
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