



Syracuse University Project Advance®
New School Application
2009-2010

If your school does not currently offer any Syracuse University courses through Project Advance, please complete and return this form prior to or together with any teacher applications. The deadline for submission is **April 1, 2009**.

A. High school information:

<hr/> <small>High School Name</small>	<hr/> <small>Phone Number</small>
<hr/> <small>Address (If it is a PO Box, please provide a physical address as well)</small>	<hr/> <small>Fax Number</small>
<hr/> <small>City</small> <small>State</small> <small>Zip</small>	<hr/> <small>Approximate 12th Grade Enrollment</small>
<hr/> <small>High School Website Address</small>	

B. District information:

<hr/> <small>District Name</small>	<hr/> <small>Phone Number</small>
<hr/> <small>Address (If it is a PO Box, please provide a physical address as well)</small>	<hr/> <small>Name of Superintendent</small>
<hr/> <small>City</small> <small>State</small> <small>Zip</small>	<hr/> <small>Superintendent Email Address</small>
<hr/> <small>District Website Address</small>	

C. Course(s) school is applying to for implementation in 2009-2010:

- | | | |
|--|---|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Cybersecurity | <input type="checkbox"/> Presentational Speaking |
| <input type="checkbox"/> American History | <input type="checkbox"/> Economics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Forensic Science | <input type="checkbox"/> Public Affairs |
| <input type="checkbox"/> Calculus | <input type="checkbox"/> French | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> German | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> College Learning Strategies | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Computer Engineering | <input type="checkbox"/> Italian | <input type="checkbox"/> Writing/English |

D. Connections between these courses and the existing school curriculum:

1. On a separate sheet, please provide responses to both items a and b:
 - a. Please explain how these courses will fit into the school's departmental and overall curriculum.
 - b. Please describe how you expect implementing these courses might impact your school's students and faculty.
2. Please include a copy of the current course guide for your school with the application.

E. Anticipated faculty and student participation:

1. How many faculty do you expect to train as Syracuse University Adjunct Instructors for each subject area?
(We strongly recommend training at least 2 people for each subject area.)

2. What criteria do you plan to use to determine student eligibility for each course?

3. How many students do you expect to be eligible to participate annually in each course?

4. How many students do you expect to enroll annually in each course?

F. Understanding of responsibilities:

We have read and understand the administrative responsibilities of the school and Syracuse University as described in the *Project Advance Administrative Guide*.

Principal Name (please print)

Director of Guidance (please print)

Signature

Date

Signature

Date

Email Address

Email Address

Applications must include the following:

- 1) Directions to the High School
- 2) Answer to question C-1
- 3) Current course guide

Send completed application and enclosures to:

Chris Haskins
Syracuse University Project Advance®
400 Ostrom Ave.
Syracuse, NY 13244-3250

If you have any questions, please contact the Project Advance office at 315-443-2404.