

Summer Institute 2008

Purpose

The Project Advance Summer Institute is designed to prepare academically qualified, experienced high school faculty to teach sections of regular freshman courses offered by Syracuse University. Some schools also encourage instructors who are not planning to teach SU courses to participate in the workshops to strengthen their skills. All participants have the option of enrolling in the workshops for graduate credit at substantially reduced rates.

Qualifications

Schools should submit applications of interested teachers who appear to meet the following qualifications:

- ✓ a master's degree or equivalent in the subject area*
- ✓ at least five years of successful teaching experience
- ✓ recommendation of principal and department chairperson

Faculty committees from the appropriate Syracuse University departments review the applications and supporting documents. In addition to letters of recommendation, photocopies of the teachers' undergraduate and graduate college transcripts should accompany the applications.

**Note: For some subjects, the requirement for a master's degree in the subject area may be waived if the teacher has substantial teaching experience and course work related to the particular Syracuse University course (waiver of a master's degree in the subject area is not an option in New Jersey). Occasionally, certification to teach a course will be made contingent upon completion of additional graduate course work, field experiences, or a program of structured independent study.*

Workshop Dates

Accounting	July 7-11
American History	July 7-11
Biology	July 7-11
Calculus.....	July 14-18
Chemistry	June 30- July 3
College Learning Strategies	July 7-11
Computer Engineering (ECS 102)	July 7-11
Cyber Security.....	July 14-18
Economics	July 14-18
Forensic Science.....	July 7-11
French 201.....	July 7-11
German 201	July 7-11
Information Technology (IST 195).....	July 7-11
Italian 201.....	July 7-11
Presentational Speaking (CRS 325)	July 7-11
Psychology	July 7-11
Public Affairs	July 7-11
Spanish 201	July 7-11
Sociology.....	July 7-11
Statistics	July 14-18
Writing/English:	
Basic Workshop.....	July 7-11 and July 14-18
Advanced / Special Topics.....	(Optional)
Minnobrook Conference Center.....	July 21-25

Location

Workshops are held at Syracuse University.

Program

In addition to careful examination of the course design, teaching materials, and methodology, emphasis in the workshop is on the adaptation of a campus-designed course to the high school setting. For example, the high school calendar involves a longer semester and more frequent meetings, but some class activities may require extended or double periods. Finally, workshop participants desiring certification are required to produce a formal plan of adaptation which must receive Syracuse University approval.

Detailed information concerning workshop programs, course materials, recreational facilities and hotel accommodations, etc., will be sent to applicants. Faculty identification cards will be issued (upon acceptance) to give participants access to campus facilities, including all Syracuse University libraries.

*** Please note that all Summer Institute activities are for registered participants only.**

Expenses

The total workshop fee for participation by districts not currently in the program or for existing schools seeking to add new courses is \$925 to send up to three teachers in a particular subject area. The charge for existing schools to send additional staff to workshops in areas already offered is \$725 per course.

These fees include the cost of desk copies of all instructional materials related to the SU course. Additional expenses the district needs to consider are compensation (if required) to teachers attending workshops and costs of commuting and/or residence. An invoice will be mailed to the principal accompanied by the instructor's official approval to attend training.

Graduate Credit

The districts are billed for the actual workshop charges, but participants may elect to enroll in the workshops for Syracuse University graduate credit. The cost for three hours of credit will be \$210 (at \$70 per credit hour this is less than 1/6 the current rate for graduate tuition at SU). No additional time or assignments beyond those required for certification are demanded of teachers seeking academic credit.

Applications

This summer marks the 36th year of SUPA faculty workshops. During this period, hundreds of teachers representing over 125 school districts throughout New York as well as in Maine, Massachusetts, Michigan, and New Jersey have participated. Some school districts have sent entire academic departments for training over a period of several years (see comments of former participants on the following page); in addition, faculty from Syracuse and other colleges and universities frequently participate.

*To apply, return the attached form with your letter(s) of recommendation and photocopies of college transcripts, to the SUPA office by **April 1, 2008**. If the application is from a school not currently offering Syracuse University courses through Project Advance, **the completed school application must precede or accompany this application.***

Please send all materials to the attention of **Chris Haskins**. While late applications will be considered, the enrollment in all workshops is limited.

If questions arise in the meantime, please feel free to call us at 315-443-2404.

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(Accounting, American History, Biology, Information Technology, Presentational Speaking, New Course Development)

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Comments from past workshop participants:

"The size of the workshop allowed learning and the free exchange of ideas to occur in an intimate atmosphere. Both instructors were interesting and brought much to the workshop. It was a very rewarding experience."

"I was consistently impressed with the professional, respectful atmosphere of the workshop. It was nice to work somewhere where I felt respected for my role as a teacher."

"The materials reflect careful planning and are arranged in a useful, accessible manner. The information offered in class supplemented well the printed materials."

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